

INDIANAPOLIS METROPOLITAN HIGH SCHOOL

2009-2010 Performance Analysis

Core Question 1: Is the educational program a success?

1.1. Is the school making adequate yearly academic progress (AYP), as measured by the Indiana Department of Education's system of accountability?

STANDARD	School has met AYP across all student subgroups for the last two years.
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2009-10 Performance: Does Not Meet Standard

Indianapolis Metropolitan High School did not achieve Adequate Yearly Progress (AYP) toward statewide academic goals set by the Indiana Department of Education (IDOE) in 2009-10. The IDOE determined that Indianapolis Metropolitan High School made AYP for the 2009-10 school year in 4 of the 13 subgroups for which it was evaluated.

Unlike public elementary and middle schools, for public high schools (i.e., schools that only serve students in grades 9-12, like the Indianapolis Metropolitan High School), Adequate Yearly Progress (AYP) determinations are based solely on 4-year graduation rates, and on 10th grade student performance on two end-of-course assessments (Algebra I and English 10).

The chart below details the school's 2009-10 performance in each subgroup.

Student Group	English	Mathematics	Participation English	Participation Math	Graduation
Overall	Y	N	N	N	Y
Black	Y	N	N	N	
Free/Reduced Lunch	N	Y	N	N	

Blank areas indicate that the Indiana Department of Education concluded it was not possible to make a determination in the particular category for this school. Graduation rate determination is made only for "All students," not for subgroups.

In 2009-10, the school has not met standards for achieving AYP in more than half of student subgroups. Accordingly, it receives a Does Not Meet Standard rating for this indicator.

1.2. Are students making substantial and adequate gains over time, as measured using value-added analysis?	
STANDARD	Value-added analysis indicates that more than 75%-89% of tested students made sufficient gains.

Not Evaluated. The Indianapolis Metropolitan High School serves grades 9-12. Analysis of substantial and adequate gains over time is only available currently for schools serving grades K-8.

1.3. Is the school outperforming schools that the students would have been assigned to attend?	
STANDARD	School's overall performance in terms of both proficiency and/or growth is generally as good as that of the schools the students would otherwise have been assigned to attend.

Not Evaluated. The Indianapolis Metropolitan High School serves grades 9-12. Analysis of the school's performance in comparison to schools students would have been assigned to attend is currently only available for schools serving grades K-8.

1.4. Is the school meeting its school-specific educational goals?	
STANDARD	School has clearly met its school-specific educational goal.

School Specific Goal: Are a high percentage of the school's graduates attending college?	
SCHOOL SPECIFIC STANDARD	80-89% of the school's graduates enrolled in a postsecondary institution.

2009-10 Performance: **Meets Standard**

Sixty-nine percent of graduates the last two years have either completed a 2-year degree or certificate, or remain in a postsecondary institution pursuing a degree or certificate after two years. Over the last two years, a total of 110 out of 127 graduates (86.7%) have gone on to enroll in post-secondary institutions and 69% persist after two years. Therefore, IN 2009-10 the school met the standard for this indicator.